Grandma's House
WHERE LEARNING IS HALF THE FUN
Arredondo Family Day Care - Facility Number 364845875

Grandma's House School Readiness Program
Where Learning is Half the Fun!

At Grandma's House, school readiness begins long before kindergarten. We develop confident, curious, independent children who are academically, socially, emotionally, and practically prepared for success in school and everyday life.

Our program combines individualized instruction, hands-on exploration, age-advancing activities, critical thinking, practical life skills, and real-world educational experiences. We believe children learn best when they understand not only what they are learning, but why it matters.

Our School Readiness Approach

Early Literacy and Phonics
We emphasize understanding before memorization. Children learn to independently recognize letters and identify their corresponding sounds before being introduced to the ABC song. This builds a foundation for literacy through recognition and comprehension rather than memorization alone.

Grandma's Brain Builder Program — Beginning at Age 3
Children strengthen concentration, spatial reasoning, memory, and critical thinking through 3D puzzle building, construction challenges, sequencing, pattern recognition, and increasingly complex activities.

Advanced Maps and Puzzles
Children are introduced to maps and puzzles designed approximately one year above their chronological age, based on individual readiness. For example, a 3-year-old may work with puzzles recommended for ages 4 and older. These activities encourage persistence, spatial awareness, independent thinking, and confidence.

Real-Life Reasoning and Problem-Solving — Beginning at Age 3
Our real-life challenge cards introduce everyday situations that encourage children to identify problems, consider solutions, make decisions, and explain their reasoning. Children learn to approach challenges thoughtfully rather than simply waiting for answers.

Young Authors Program — Beginning at Age 2½
Children develop their voices as storytellers through illustrations, verbal storytelling, dictation, and eventually independent writing. Their creative work can become published keepsakes, building communication skills, imagination, and pride in their accomplishments.

Practical Life Skills — Beginning at Age 2½
Children begin learning essential everyday skills through supervised, hands-on activities that promote independence, responsibility, respect, and confidence.

Our practical life curriculum includes:

- **Cooking and Food Preparation:** Washing fruits and vegetables, measuring ingredients, stirring, pouring, assembling simple snacks, setting tables, and practicing kitchen safety.
- **Cleaning and Caring for Our Environment:** Wiping tables, sweeping with child-sized tools, cleaning up spills, organizing materials, putting away toys, and caring for shared spaces.
- **Personal Space and Boundaries:** Understanding personal space, respecting others' belongings, asking permission, recognizing boundaries, and practicing appropriate social interactions.
- **Personal Care and Hygiene:** Proper handwashing, grooming, cleanliness, caring for clothing and belongings, and developing pride in personal appearance.
- **Organization and Responsibility:** Returning materials to designated locations, following routines, completing simple tasks, and learning to care for personal and shared property.
- **Helping Others:** Participating in shared responsibilities, offering assistance, practicing courtesy, and understanding how individual contributions benefit the group.

Activities become progressively more challenging as children develop greater coordination, judgment, and independence.

Educational Field Trips and Community Exploration
Learning extends beyond our classroom through educational outings to local businesses, community organizations, and other destinations. Children explore careers, community roles, social interaction, and real-world applications of their learning.

Social and Emotional Development
Children learn emotional awareness, self-regulation, empathy, communication, cooperation, conflict resolution, and perseverance. We emphasize kindness, respect, and the understanding that mistakes are opportunities to learn.

Academic School Readiness
Individualized activities support phonemic awareness, early reading, writing, number recognition, counting, mathematical reasoning, fine motor development, listening comprehension, and classroom participation.

Creativity and Hands-On Discovery
Art, music, science, imaginative play, movement, and collaborative projects encourage curiosity, creativity, and confidence.

Toddler Early Learning and Development
Building strong foundations through purposeful play.
Our toddler program introduces learning through age-appropriate exploration, sensory activities, early communication, and practical experiences.

Sensory Exploration: Water play, tactile materials, playdough, sensory activities, and texture discovery.

Early Language Development: Interactive reading, picture identification, nursery rhymes, vocabulary development, and everyday conversations.

Foundational Cognitive Development: Shape sorters, stacking toys, matching activities, nesting cups, and simple cause-and-effect games.

Fine and Gross Motor Development: Building blocks, chunky crayons, finger painting, outdoor movement, balancing, climbing, and obstacle courses.

Early Math and Pre-Literacy: Colors, shapes, counting, sorting, comparisons, and early sound awareness.

Early Independence: Handwashing, self-feeding, identifying personal belongings, and participating in dressing and cleanup routines.

Social and Emotional Foundations: Guided play, turn-taking, expressing emotions, gentle interactions, and developing self-regulation.

Creative Expression: Music, dancing, art, pretend play, puppets, and early storytelling.

Nature and Outdoor Discovery: Gardening, observing insects, identifying plants, exploring weather, and caring for the environment.

Young Authors Preparation: Picture conversations, drawing, describing experiences, and verbal storytelling prepare children for the Young Authors Program beginning at age 2½.

Developmental Learning Progression

Age	Primary Developmental Focus
1–2 years	Sensory exploration, language development, motor skills, foundational puzzles, early independence, and simple cleanup routines
2½ years	Young Authors, introductory cooking, cleaning, personal space and boundaries, hygiene, responsibility, early literacy, and creative storytelling
3 years	3D puzzles, structured reasoning, real-life challenge cards, maps and puzzles typically designed for ages 4+, and expanding practical life responsibilities
4 years	Advanced construction, multi-step problem-solving, maps and puzzles typically designed for ages 5+, more independent food preparation, organization, and teamwork
5 years	Advanced school readiness, increasingly independent reasoning, maps and puzzles typically designed for ages 6+, practical decision-making, personal accountability, and leadership through helping others

All activities are individualized, developmentally appropriate, and supervised according to each child's abilities and safety needs.

Family Partnership and Learning at Home

We believe school readiness is most successful when families and caregivers work together. Parent resources, take-home activities, weekend bonding opportunities, and ongoing communication help reinforce academic learning, practical life skills, healthy habits, and responsibility beyond Grandma's House.

Our Philosophy

We don't simply prepare children to enter school. We prepare them to thrive in school, at home, and in life.

At Grandma's House, children learn to think before answering, try before asking for help, take pride in their accomplishments, respect others, contribute to their environment, and understand that mistakes are part of learning. We nurture not only what children know, but who they are becoming — confident learners, creative thinkers, responsible individuals, and compassionate members of their communities.

Grandma's House — Where Learning is Half the Fun!